College of Ethnic Studies
Office of Institutional Research
CSL Details for Academic Years Fall 2010-Spring 2017 (Unduplicated by Term*)

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*Unduplicated by Term = Refers to reporting single students, once per term, regarding their participation in all CSL courses. All hours are reported yet one/single student in multiple CSL courses are not duplicated by term so only appear once in the count. Students who participated in CSL across multiple semesters may appear more than once in the seven year counts.

ICCE and SF State, as a whole, recognizes the exemplary programs and curriculum across the College of Ethnic Studies including the plethora of service experiences students have across the Bay Area community. As a high impact practice, a variety of CSL-related reports can be, and have been, generated by ICCE, the registrar's office, and/or the university *Office of Institutional Research* (IR); however, it's important to note some of that data may not align or coincide for various reasons. For example, the CoES development staff requested CSL data to support a fundraising campaign and wanted to highlight CSL hours and student involvement across their college. That data was pulled from <CS_AR_CSLI> query which is from the registrar's office (not IR) and was provided by ICCE to CoES. Hours entered (e.g., by CoES faculty) were calculated as "complete" and if students were enrolled in a CSL class but hours not entered is considered "missing" (e.g., hours either not entered or student opted out of the "CSL option").

The data provided to CoES staff at that time indicated over 3,400 students enrolled in CoES CSL classes involved in more than 6,400 hours over the course of AY16-17. That information, actually showed "total # of enrollments" versus "unduplicated students enrolled". That data provided had correct numbers, yet it was misrepresented based on the headings used. That is, data provided to CoES development staff for AY16-17 was "duplicated". That is, the numbers reflected course enrollments versus individual student headcounts, meaning students who took more than one CSL class were counted/entered twice. The data shown in this current report, over a 7-year period provides a more accurate depiction of CSL student involvement in the CoES counting all CSL hours; and, each student is represented only once in each term. It is important to note, however, that students who participated in CSL across multiple semesters may appear more than once in the seven year counts.

The data in this report is extracted from pivot tables generated by the Office of Institutional Research. Details are from AY 2010-2017 for **CSL designated classes** for both fall and spring semesters. It was decided by ICCE to obtain a 7-year period to explore trends over time. This review and analysis, therefore, began with AY fall 2010. Subsequently, spring 2010 was omitted from this analysis and report, and fall 2017 data was not yet available during data query during early spring 2018 when this analysis began. (Note: Where "average GPA" is reported, this is the *average cumulative GPA* as extracted from Campus Solutions by IR). The data that follows consists of sample details and trends for Africana Studies, American Indian Studies, Asian American Studies, La Raza Studies, and Latina/Latino Studies. In AY 2011-12, "La Raza Studies" was renamed Latina/Latino Studies. Given this fact, and the years included in this report, both departments reflect CSL and related data independently until the dept. name change took effect. Additionally, The Race and Resistance Studies minor is an interdisciplinary program within CoES and no CSL data has been provided during this reporting period (Note that only primary major information are reported, IR does not report on minors). Last, "Arab and Muslim Ethnicities and Diasporas Studies" is a newly added program within Race and Resistance Studies and therefore also not included in this present report.

## 7-Years Reported Data across Sample Variables *(Across SF State, ALL 6 COLLEGES)*

CSL by Gender
Female ■ Male

1,897, 27%

6,965

5,068, 73%

CSL by Ethnicity

Ethnicity	Value
Latino	2,548, 37%
White	1,631, 23%
Asian	1,266, 18%
Unknown	396, 6%
Non-Resident	379, 5%
African American	368, 5%
Two or More	312, 4%
Hawaiian/Pacific Isl.	43, 1%
Native American/AN	22, 0%
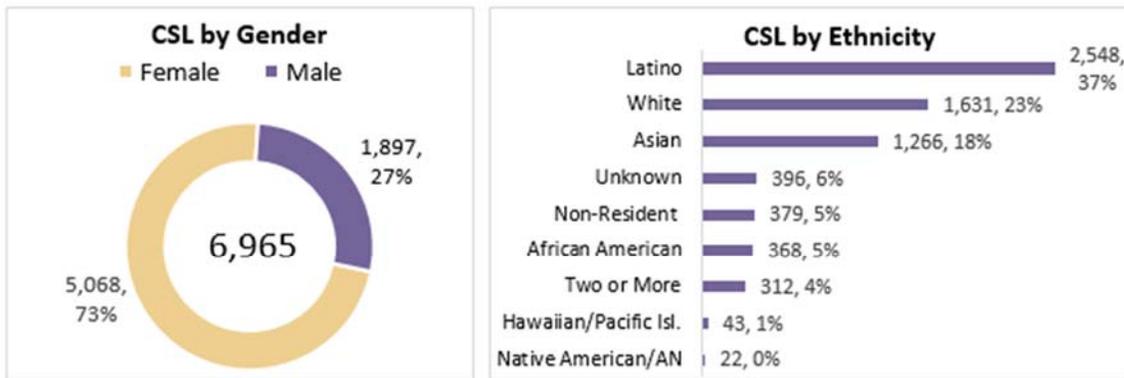
355,721
Total Community Service Hours

51.07
Average Community Service Hours

min hrs = 1
max hrs = 610   SD = 53.85

3.18
Average Cumulative GPA

min gpa = 0.00
max gpa = 4.00   SD = 0.54

7-Years of Reported Data (2010-2017) Across Sample Variables, COLLEGE OF ETHNIC STUDIES

CSL by Gender
Female ■ Male

85, 30%

279

194, 70%

CSL by Ethnicity

Ethnicity	Value
Latino	184, 66%
Asian	34, 12%
African American	15, 5%
Non-Resident	14, 5%
Unknown	13, 5%
Two or More	10, 4%
White	5, 2%
Native American/AN	3, 1%
Hawaiian/Pacific Isl.	1, 0%
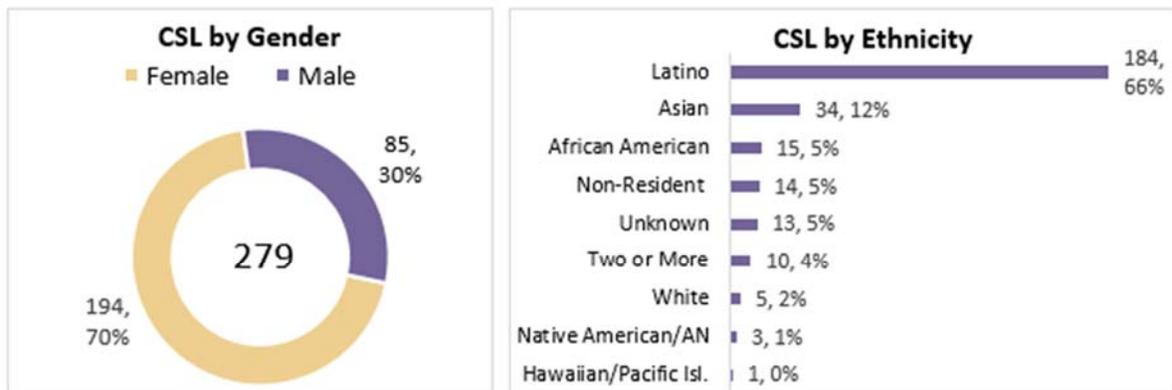
12,219
Total Community Service Hours

43.79
Average Community Service Hours

min hrs = 2
max hrs = 200   SD = 30.26

3.11
Average Cumulative GPA

min gpa = 1.70
max gpa = 4.00   SD = 0.53

# Department by Department Fall and Spring for all 7-Years (CoES)

Note: Remember, spring 2010 and fall 2017 semesters are not included in department data reported below; however, where indicated "no reported hours" implies either no CSL classes were offered or faculty teaching CSL may not have reported hours into the SFSU-wide registrar/grade-related system.

A. Africana Studies

CSL by Gender
- Female
- Male

8, 42%

19

11, 58%

CSL by Ethnicity

African American	12, 63%
White	2, 11%
Unknown	2, 11%
Latino	2, 11%
Two or More	1, 5%
Native American/AN	0, 0%
Hawaiian/Pacific Isl.	0, 0%
Asian	0, 0%
Non-Resident	0, 0%

697
Total Community Service Hours

36.68
Average Community Service Hours

min hrs = 10
max hrs = 80   SD = 14.29

3.19
Average Cumulative GPA

min gpa = 2.20
max gpa = 3.78   SD = 0.53
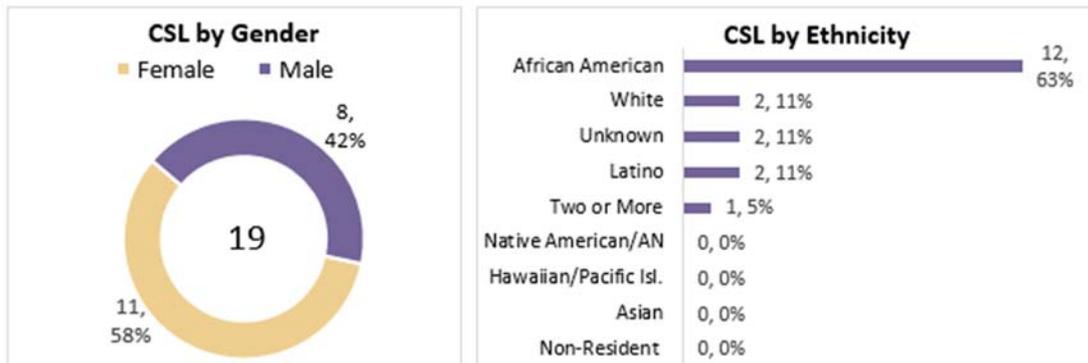
- ✓ 19 CSL participants (no reported hours for 2013, 2015-Spr. 2017)
- ✓ Average cumulative GPA for CSL participants= 3.19
- ✓ Total Community Service Hours reported= 697 (2010-2012, 2014)
- ✓ Average Community Service Hours= 37
  - o 2010-2016 *(IR did not include fall 2017 in this data set)*
    - ▪ Highest: Fall 2011 – 306 hours reported
    - ▪ Lowest: All spring Semesters except 2014 were not reported - (0 hours reported)
- ✓ Student Level: For spring semesters, juniors are only class level listed. Fall semesters consist of juniors and seniors only, with more seniors participating in CSL (no other student level listed).

B. American Indian Studies

CSL by Gender
■ Female ■ Male

8, 42%

19

11, 58%

CSL by Ethnicity

Ethnicity	Value
Latino	5, 26%
Unknown	4, 21%
Two or More	3, 16%
Native American/AN	3, 16%
White	2, 11%
Hawaiian/Pacific Isl.	1, 5%
African American	1, 5%
Asian	0, 0%
Non-Resident	0, 0%

706

Total Community Service Hours (Across 7 terms)

37.16

Average Community Service Hours

min hrs = 15
max hrs = 51   SD = 11.29

3.07

Average Cumulative GPA

min gpa = 2.01
max gpa = 3.90   SD = 0.55
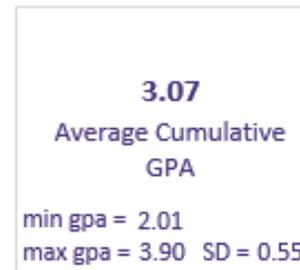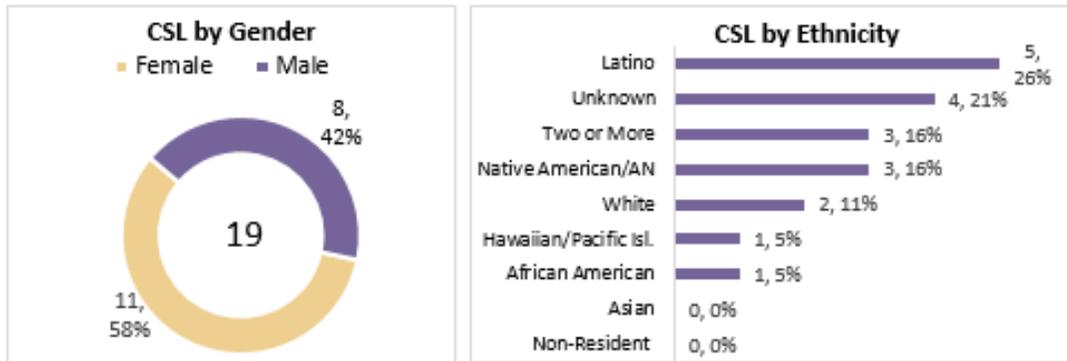
✓ 19 CSL participants (No reported hours for 2015-2017)
✓ Average cumulative GPA for CSL participants= 3.07
✓ Total Community Service Hours reported= 706 (2010-14)
✓ Average Community Service Hours= 37
  o 2010-2016 *(IR did not include fall 2017 fall in this data set)*
    ▪ Highest: (Fall 2010) – 150 hours reported
    ▪ Lowest: (2015-2017) – 0 hours reported
✓ Student Level: For spring and fall semesters, juniors and seniors are only class levels represented. Seniors have higher participation in CSL.

C. Asian American Studies

CSL by Gender
Female ▪ Male

20, 47%

43

23, 53%

CSL by Ethnicity

Asian	34, 79%
Two or More	3, 7%
Latino	3, 7%
Non-Resident	1, 2%
Unknown	1, 2%
White	1, 2%
Native American/AN	0, 0%
Hawaiian/Pacific Isl.	0, 0%
African American	0, 0%
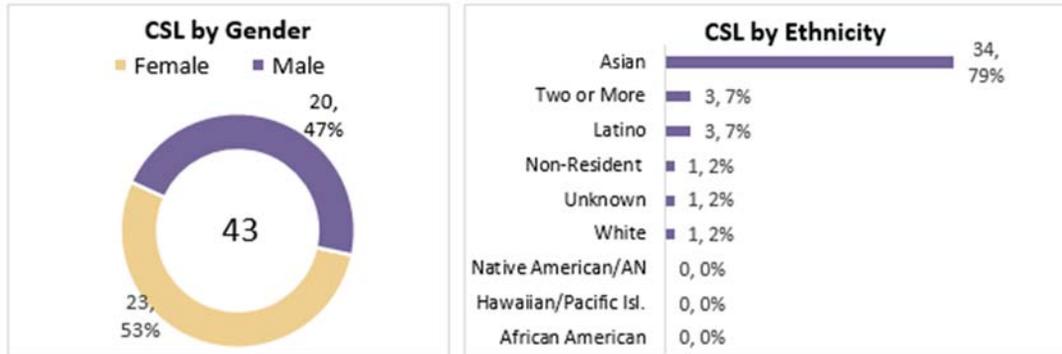
973

Total Community Service Hours

22.62

Average Community Service Hours

min hrs = 2
max hrs = 90   SD = 20.12

3.01

Average Cumulative GPA

min gpa = 1.70
max gpa = 3.97   SD = 0.51

✓ 43 CSL participants (No reported hours for fall 2015-2017)
✓ Average cumulative GPA for CSL participants= 3.01
✓ Total Community Service Hours reported= 973 (2010-16)
✓ Average Community Service Hours= 23
  o 2010-2016 *(IR did not include fall 2017 in this data set)*
    ▪ Highest: (Fall 2014) – 149 hours reported
    ▪ Lowest: (Fall 2015 & 2016) – 0 hours reported
✓ Student Level: For spring and fall semesters juniors, seniors, and grad students are represented. Seniors have highest participation in CSL in both semesters.

D. La Raza Studies

CSL by Gender
Female ■ Male

63, 83%
76
13, 17%

CSL by Ethnicity

Latino		70, 92%
Unknown	■	3, 4%
Non-Resident	■	3, 4%
White		0, 0%
Asian		0, 0%
Two or More		0, 0%
Hawaiian/Pacific Isl.		0, 0%
African American		0, 0%
Native American/AN		0, 0%

3,855

Total Community Service Hours

50.72

Average Community Service Hours

min hrs = 15
max hrs = 200   SD = 39.36

3.08

Average Cumulative GPA

min gpa = 1.84
max gpa = 4.00   SD = 0.53
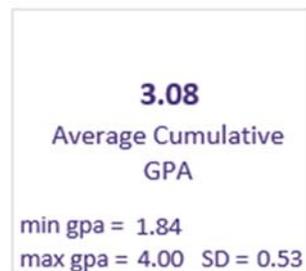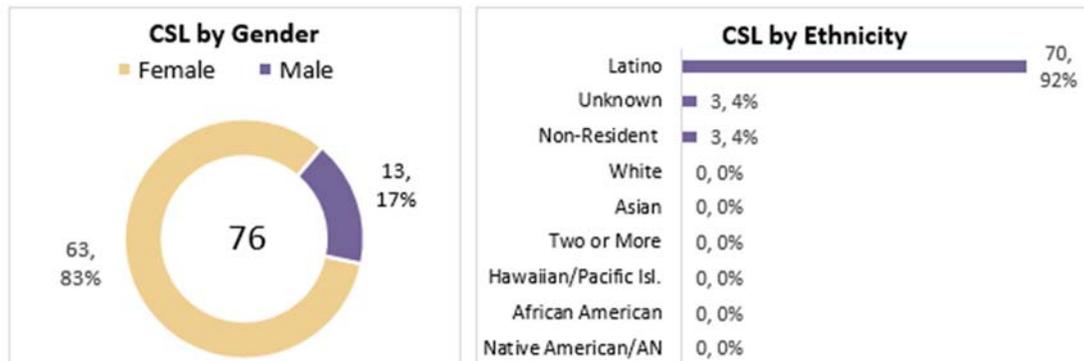
✓ 76 CSL participants (No reported hours for 2014-2017)
✓ Average cumulative GPA for CSL participants= 3.08
✓ Total Community Service Hours reported= 3,855 (2010-13)
✓ Average Community Service Hours= 51
  o 2010-2016 *(IR did not include fall 2017 fall in this data set)*
    ▪ Highest: (Spring 2012) – 1,164 hours reported
    ▪ Lowest: (2014-2017) - 0 hours reported
✓ Student Level: For spring and fall semesters, sophomores, juniors, and seniors are represented. Seniors have the highest participation in CSL.

Reminder - As noted in the introduction of this report:
In AY 2011-12, "La Raza Studies" was renamed Latina/Latino Studies. Given this fact, and the years included in this report, both departments reflect CSL and related data independently until the dept. name change took effect.

E. Latina/o Studies

CSL by Gender
Female   Male

29, 25%

118

89, 75%

CSL by Ethnicity

Latino	104, 88%
Non-Resident	10, 8%
Unknown	3, 3%
Two or More	1, 1%
White	0, 0%
Asian	0, 0%
Hawaiian/Pacific Isl.	0, 0%
African American	0, 0%
Native American/AN	0, 0%
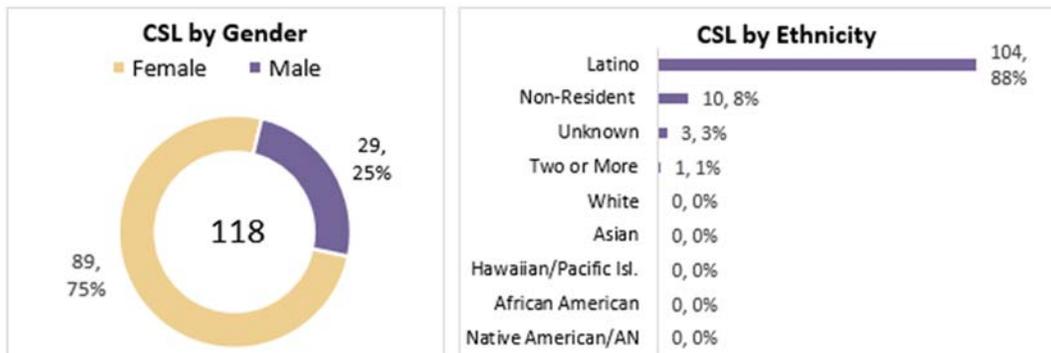
5,860

Total Community
Service Hours

49.66

Average Community
Service Hours

min hrs = 8
max hrs = 139   SD = 27.12

3.13

Average Cumulative
GPA

min gpa = 1.70
max gpa = 4.00   SD = 0.52

✓ 118 CSL participants (No reported hours for spring 2011 & fall 2010 & 2014)
✓ Average cumulative GPA for CSL participants= 3.13
✓ Total Community Service Hours reported= 5,860 (2010-16?)
✓ Average Community Service Hours= 50
   o   2010-2016 *(IR did not include fall 2017 in this data set)*
      ■   Highest: (Spring 2017) – 1,400 hours reported
      ■   Lowest: (Spring 2011, Fall 2010 & 2014) - 0 hours reported
✓ Student Level: For spring and fall semesters all class levels are listed. Juniors
have the highest participation in CSL.

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Findings - what have we learned from this data?

- First, it is important to note that in spring 2018, the College of Ethnic Studies only made up about 1.1% of the overall SF State student population (229 students out of 27,577). So, the fact that the CSL enrollment totals for the College of Ethnic Studies are much lower compared with the other colleges is not surprising. This is important to include because the CSL enrollment data is generally in line with the university's overall student population.
- During a 7-yr period for all 6 colleges (both semesters) nearly three-fourths of all CSL participants, as reported, are female (73%, *n*=5,068) & less than one-third are males (27%, *n*=1,897).

- The data extracted by IR from the <SFO_CS_SR_CSL_COMPLETE> query displays extremely low enrollment totals for the College of Ethnic Studies over this reporting period (279 students, 12,219 hours). This reflects 70% females (n=194) and 30% males (n=85).
- Average cumulative GPA for all students across all 6 colleges who take designated CSL classes, as reported, is 3.18. With the highest average being the *Master of Arts in Education, Concentration in Equity and Social Justice in Education* at 3.88 and the lowest is *Computer Science* at 2.58 cumulative GPA (any academic plan with 5 or less students was omitted from these findings). In comparison, the CoES cumulative GPA for this reporting period was 3.11.
- Total number of students enrolled in designated CSL classes across all colleges and the 7 years of data is n=6,965 completing 355,721 hours with an average of 51 CSL hours (i.e., total hours reported divided by number of students).
- The highest cumulative GPA range for this 7-year period, across all colleges and both semesters, is 3.70-4.00 (n=1,307 students) while the lowest cumulative GPA range is noted between 1.70-2.69 (n=1,265 students)
- A total of 565 freshmen across all colleges from 2010-2017 had enrolled in CSL classes, and their average cumulative GPA is 3.0.
- The most common number of CSL hours reported is between 21-50 hours per academic year (n=3,140 students) with an average of 34 reported hours of community service learning and shows average cumulative GPA of 3.15.
  - For the 1,962 students reported as completing 51+ hours of CSL, their average cumulative GPA is 3.24.
  - Note: A base recommended requirement for classes to be "designated" as CSL is "20 hours minimum" per semester (e.g., this is based on past SF State committee work and approved proposal stemming from national standards and trends).

Observations and Questions for CoES Consideration

- With over 2/3 of students in CoES CSL designated classes reported as female, how can the various CoES departments elevate enrollment of males across the college?
- With the highest average cumulative GPA during the 7-year reporting period between 3.3 and 3.7 (n=79 students), and 40 students had average GPA between 3.7-4.0, how can CoES reach out to more students to take CSL classes? Note: Academic performance, using this measure, is a potential indicator that students who participate in CSL have a higher GPA than those who do not – National studies show this to be the case; this could/should be explored across CoES and other colleges as a whole.
- How can CoES encourage faculty/lecturers who teach designated CSL classes to understand the need/value of recording all student hours into the registrar's online gradebook/related Internet tool for entering CSL hours? Alternatively, for departments where there is a faculty or staff who are responsible/assigned to record student hours online, there's a need to reduce the gap between student hours completed and reporting into the online system for the university.
- Africana Studies and American Indian Studies shows a pattern of the lowest enrollment throughout the College. Note: For comparison, in spring 2018, Africana Studies & American Indian Studies show lower enrollments compared with Asian American Studies and Latina/o Studies; therefore, this result is not out of line with overall enrollment numbers.
- How can faculty/lecturers increase accountability for entering all student hours into the university-wide online system at the end of each semester that CSL courses are taught?

What are ways faculty/lecturers can encourage students in these majors to be more involved in CSL classes? How can CoES encourage Africana Studies and American Indian Studies instructors to integrate CSL designation into their existing courses that have a community service-type opportunity?

Conclusions

The College of Ethnic Studies rightfully prides itself on the extraordinary curriculum across departments and this unique college is indisputably crucial to the success of SF State students. However, regarding student CSL hours reported at the end of each semester, CoES ranks last in student hours reported for designated Community Service Learning courses (across all 6 colleges) NOTE: These numbers are not out of line with overall university enrollment numbers as noted above. That is, only 4% of all students across campus taking designated CSL classes occur within College of Ethnic Studies (Note: 4% is higher than the overall 1.1% mentioned above) (n=279 reported out of 6,965 across SFSU). From fall 2015-spring 2017, CoES had a total of 53 students taking CSL classes where hours are reported into the university online system. The data extracted by IR from the <SFO_CS_SR_CSL_COMPLETE> query shows CHSS as ranking #1 in CSL student enrollment (n=2,899) in designated CSL classes over the 7-year period. For SF State to know the full story about CoES student hours, and subsequently obtaining a more accurate depiction of students' involvement in community service learning in for system-wide tracking, all CSL-related hours must be entered in order for the university, as a whole, to comprehend the totality of community service learning and civic engagement involvement in various CoES classes.

There are a variety of presentations and CoES reports that indicate students fulfilling thousands of hours; this is not reflected in the data extracted by Institutional Research from <SFO_CS_SR_CSL_COMPLETE> query and the CoES faculty and lecturers can, and should, help SF State participate in changing this. Entering all student hours into the university registrar/grade book at the end of every semester, as well as creating more existing courses to become designated as CSL, will help create more consistency and tell the true story (across campus) regarding what Ethnic Studies students are doing and achieving. There's no other way to explain a major discrepancy. We hope the CoES leadership can help change that and paint the full picture for all involved while sustaining the benefits of student participation in community service learning.

(Photos courtesy of CoES and SFSU websites)