

Institute for Civic & Community Engagement (ICCE) invites applications for two to three positions in AY 2024-2025: Civic and Community Engaged Faculty Ambassadors

The **Civic and Community Engaged (CCE) Faculty Ambassador(s)** play a crucial role in supporting ICCE's academic mission by promoting and facilitating community-engaged learning, fostering campus-community partnerships, and spearheading civic engagement initiatives. In doing so, they significantly contribute to ICCE's overarching goals as outlined in its [new strategic plan](#), which aims to cultivate civic responsibility, enhance learning experiences, and equip students with the skills necessary for engaged citizenship.

CCE faculty ambassadors work closely with ICCE to raise awareness of community engagement practices among faculty members, positioning these practices as impactful and inclusive teaching strategies. Their involvement aims to increase faculty participation in community-engaged learning activities and expand the number of designated community-engaged learning courses. This strategic endeavor is designed to strengthen connections between San Francisco State University students and their course material, fostering a sense of belonging among students and facilitating the development of professional networks across various disciplines, both within the campus and in the wider community. The role of CCE faculty ambassador(s) is integral to the realization of ICCE's strategic objectives. Through their efforts, they contribute significantly to the advancement of community engagement initiatives, enriching the educational experience and preparing students for active citizenship.

In their capacity as Faculty Ambassadors, their responsibilities will include:

- Assisting faculty members in developing or revamping courses to include elements of community engagement and/or community service learning (CSL), with the goal of attaining the curricular community-engaged learning (CCEL) or CSL attribute.
- Conducting workshops to introduce pedagogical approaches to service learning and providing support to new faculty members.
- Providing comprehensive teaching support, resources, and research materials to all faculty members interested in community-engaged learning and service-learning methodologies.
- Providing one-on-one consultations with faculty members to aid them in effectively integrating these pedagogical strategies into their courses.
- Participating in the evaluation of the annual faculty Call to Service Initiative application and nominations for Civic and Community Engagement awards.
- Reviewing Community Engagement Learning Attribute Tool (CELT) submissions for new or revised course proposals seeking CCEL/CSL designation.
- Coordinating special projects such as organizing visits to community partners to facilitate engagement between faculty members and community partners.



The successful candidate(s) must be tenured or on the tenure track at SF State, should have knowledge and experience working in various forms of experiential education and civic engagement, and a commitment to the inclusive pedagogies and social justice.

Other qualifications include:

- A solid understanding of academic pedagogies in the areas of community-engaged learning, and service learning.
- The ability to carry out and advise faculty about the integration of community-engaged learning, research and/or outcomes assessment.
- Knowledge of and/or experience with community-university partnerships with SF State.
- A demonstrated understanding of the principles and processes for developing and sustaining partnerships between the University and the community.
- The ability to communicate and support ICCE goals to the campus community and other stakeholders.
- Preferred: Demonstrated working history/relationship with ICCE and strong commitment to the values and mission of ICCE.
- Preferred: Knowledge of the CSU Chancellor's Office Community Engaged Learning Initiative.

Under the guidance of the Executive Director of ICCE, faculty ambassadors will commit 0.2 TB AY (equivalent to one course assigned time per semester) with a one-year renewable appointment. At 0.2 TB, the expectation is that eight hours of work per week will be dedicated to ICCE, with two to three of those hours spent in-person at ICCE for convening all faculty ambassadors and meetings with the Executive Director of ICCE. Appointment for AY 2024-2025 are for both fall and spring semesters.

Interested applicants should submit the following items:

- a) a cover letter detailing relevant expertise and plans for meeting the job description,
- b) a current curriculum vitae.

[Submit online application](#) by March 25, 2024.