Incorporating Service Learning into your Online Course
(Responded by CEETL)

Fri. Mar. 13, 2020 | ADM 460
Workshop: 10:00am-12:00pm
Guided Practice: 12:00-1:00pm
(Refreshments at 9:30am)

Online teaching and learning is a rapidly growing pedagogical reality in higher education, in general, and at SF State, in particular. Like their classroom counterparts, learners in online and hybrid courses benefit from “real-world” connections. This workshop will integrate the benefits of service-learning and effective classroom teaching as we apply interactive learning strategies, adapt traditional classroom activities, and incorporate community-based work in the online environment. If any of the following describe you then join us!

- Are you teaching a Community Service Learning (CSL) course, and want to put some CSL activities or the whole class online?
- Are you teaching online, and want to incorporate some CSL activities?
- Are you designing a new course and you want to include elements that are both online and CSL?

Workshop Outcomes
1. Increase awareness of the outcomes of service-learning as a high impact program for students
2. Outline how the key components of service-learning pedagogy (e.g., preparation, action, reflection, evaluation) can be adapted to online environments.
3. Obtain ideas for service-learning projects in the community and how expected activities reinforce knowledge and skills gained in the online classroom.
4. Describe ways to evaluate service-learning projects through online reflections, peer feedback, and suggestions for improvements or ways to modify activities for online learning in future.

Instructor: Kevin Kelly, EdD
Dr. Kelly works as an educational consultant with colleges and universities around the United States. Kevin teaches online courses as a Lecturer in the Department of Equity, Leadership Studies, and Instructional Technologies at San Francisco State University, where he has also served as Online Teaching and Learning Manager. He works with colleges and universities as a consultant to address distance education, educational technology, and organizational challenges; and has facilitated dozens of workshops and presentations nationally and internationally, at higher education institutions and online. Dr. Kelly has published numerous peer-reviewed book chapters and journal articles related to teaching, learning, and technology. Stylus will publish two of his books in 2020—Going Alt-Ac: A Guide to Alternative Academic Careers and Advancing Online Teaching: Creating Equity-Based Digital Learning Environments.

Register by Friday, March 6th: https://bit.ly/387syPZ