Community Service Learning (CSL) Support for District 11
Academic Year 2011–12

Supported Youth Education

SF State assigned 23 America Counts tutors to eight K-8 schools/afterschool programs in D-11.

D-11 Schools or After-school Site	# of Tutors	# of hours
Cleveland ES	3	189
Excelsior Rec Connect	1	80
Guadalupe ES	2	222
Longfellow ES	3	459
OMIE Beacon Center	2	90
SF Community	8	899
Sheridan	2	244
Sunnyside ES	2	101
TOTAL	23	2,284

SF State students provided 2,284 hours of tutoring. This represents a total of $27,408 in services to the community.

Fostered Communication

ICCE developed a website for the OMI Community Collaborative so group members and residents can connect with one another online.

www.OMICCSF.ning.com

Website upkeep = $3,000.

Cared For Our Neighbors

More than 100 SF State Community Service Learning (CSL) students performed 14,715 hours of service in D11; providing among other things, services to approximately 361 economically disadvantaged youths. At minimum wage of $9.79 per hour, that represents more than $144,060 in services to the community.

Invested in Tomorrow

SF State faculties from four academic departments were awarded grants totaling $22,000 to integrate CSL into their courses.

The awardees are Anoshua Chaudhuri from the Department of Economics, Jason Ferreira from the Department of Race and Resistance Studies, Mariana Ferreira from the Department of Anthropology, and Sandy Chang from the School of Engineering. Students who enroll in those courses are expected to work with D-11 nonprofits and businesses next academic year.

Keeping Us Healthy

SF State students from the School of Social Work perform nearly 100,000 hours of community service each year to hospitals, clinics, homeless shelters and other programs.

Teaching Our Children

An estimated 75 percent of San Francisco teachers received their training at SF State, and our doctoral program for urban public school leaders.
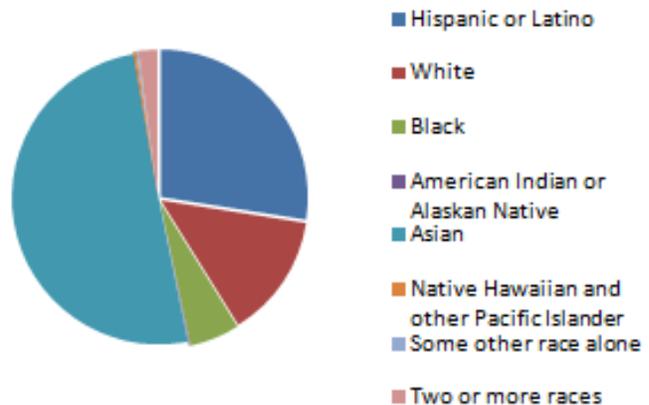
Developed Leaders

In spring 2012, ICCE hosted a workshop for community partners and leaders from the **OMICC** on how to develop a **Logic Model**— a visual roadmap that shows resources, activities, services or products, and outcomes of community-based programs.

Of the 23 participants who attended, one wrote, "*Thank you for creating this space to listen and discuss our programs and concerns. The information was very well organized and provided us with additional resources to answer questions.*"

For-profit organizations normally charge an average of $200 to attend similar workshops, but the CSL program only charged a $10 registration fee. This represents a professional development investment value of $4,600.

Celebrating Diversity

Using U.S. Census data and other information, ICCE's report shows how diverse D11 is. Such information gives policy makers and neighborhood leaders data that can help strengthen grant proposals and address neighborhood needs.

- Hispanic or Latino
- White
- Black
- American Indian or Alaskan Native
- Asian
- Native Hawaiian and other Pacific Islander
- Some other race alone
- Two or more races

Contributing Money

CSL won $45,000 in grant awards for the D11 capacity building project, which generated $179,068 in services for the District, excluding faculty and staff time.

Fueling the Economy

Annual spending related to SF State ($617 million) generates a total impact of $930 million on the regional economy, and more than $1 billion on the statewide economy. This impact sustains more than 7,000 jobs in the region and statewide nearly 9,000 statewide.

Dollars per year generates more than $55.4 million in local tax revenues and $62 million for the State.